

First Thing In The Morning

Semantics: Using
adverbial vocabulary
General vocabulary &
development of concepts

Syntax: Word order
for question &
adverbial vocabulary
Simple verbs "jump",
"wash" etc

Adverbs "first",
"next", "then",
"after", "finally"

Prosody: Questions,
rhythmic use of words

Pragmatics: Linking
meaning of words to activity

Question

Repetition of verb in
each phrase

Activities:

Use picture flashcards of
"bathroom" etc to illicit vocabulary
and phrase responses
Expand verb phrase i.e. "eat" =
"I'll eat", "she'll be eating", "he
ate", "he's eaten" etc.

First thing in the morning, what do you do?

Jump, jump, jump, jump out of bed

Next you're in the bathroom, what do you do?

Wash, wash, wash, wash your face

Then go to the kitchen, what do you do?

Eat, eat, eat, eat your breakfast

After you have eaten, what do you do?

Brush, brush, brush, brush your teeth

Finally you're ready, what do you do?

walk, walk, walk, walk to school